

KIVUNG
Journal of the Linguistic Society of Papua and New Guinea

Edited by
Andras Balint

For this issue - Copy Editor: Liza Sunderlin. Consulting Editor: Andrew Pawley

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The editor of the journal is responsible for its contents. Authors of articles and reviews are allowed 6 reprints gratis; they may receive additional copies at cost.

Notes for Contributors:

KIVUNG is concerned with all branches of linguistics, including applied linguistics. Preference is given to contributions of general theoretical interest, to articles dealing with the description of the languages of Papua-New Guinea, and to the application of linguistic research to the teaching of languages.

KIVUNG publishes original articles and space is made available for brief notes and comments on points arising out of recent publications.

KIVUNG also intends to publish reviews of current books.

All articles, as well as books for review and listing, should be sent to the Editor.

Typescripts. The top copy of the typescript should be submitted and, if possible, a carbon copy as well. Authors should hold one carbon copy for the correction of proofs.

Stylesheet. Contributors are requested to follow the recommendations in The Stylesheet of the Linguistic Society of America.

Proofs. Proofs will be sent to the author, who will be expected to correct them and return them to the Editor, by airmail where appropriate, within ten days of receipt. The author will not be sent his original typescript with the proofs.

The Linguistic Society of the University of Papua and New Guinea was founded in 1967 to promote the study of linguistics and to provide for its members a forum for discussion. The Society holds monthly meetings during the academic year at which original papers are presented and special topics discussed.

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EDITORIAL COMMENT

This issue of KIVUNG is sent off to press amidst great excitement and frantic rush in preparation for the Third Annual Congress of the Linguistic Society to be held on October 3rd and 4th. I want to apologise for the lateness of this issue, with the comment that preparations for the Congress have taken up most of my available time.

For a fledgling institution, the Congress is a remarkable achievement. During the first two-day meeting of the Society, twenty-five speakers will deliver papers on the two major themes of Lexicology and Language Teaching.

The Saturday afternoon rump session is a melange of topics delivered by such distinguished speakers as Prof. K.P. Lamb, Head of the Department of Biology at UPNG on The Biological Aspects of Language; Prof. F.C. Johnson, Head, Department of English, UPNG, on The Failure of the Discipline of Linguistics in Language Teaching (a brave man to face the collective fury of the linguistic profession); Rudolf Zimek, visiting Professor of Russian at the Australian National University on The Interrelation between Lexicology, Word-formation and Syntax. The last speaker is Prof. Arthur Delbrige of Macquarie University on Intonation and Disambiguation.

In Friday's lexicology session Dr. Andrew Pawley from Auckland will discuss The Dictionary Definition of Meaning; Ralph Wingfield, Member of the UNESCO team in Papua-New Guinea, will talk on Improving the Lexis of Secondary School Pupils in an ESL Situation; Brian Phillips of UPNG describes his idea of A Mechanical Lexicon; Barry Irwin of the Summer Institute of Linguistics looks at Dictionaries from the Translator's Point of View in his Dictionaries for Translator and Language Learner; John F. Ryan, University of New England, turns towards the future in his Lexical Horizons; Percy Chatterton, M.H.A., talks about the hitherto unexplored Origin and Development of Police Motu; Hans Melson, University of Newcastle, talks about Word-Field Theories and their Application to Literary Texts with Special Reference to an Analytical Interpretation of T.S. Eliot's "The Cocktail Party".

Papers by two distinguished linguists close the day. Herbert Pilch, Professor of English from the University of Freiburg, German Federal Republic, gives a paper on Pike's Analysis of Fore Intonation. Eric Hamp of the University of Chicago could not come in person but has sent an intriguing paper.

Saturday's double session on Language Teaching looks at practically every aspect of the field. Pamela Riley from the Lae Institute of Technology discusses Problems of Inadequacy in the Reading Skills of Indigenous Students; Desmond Cooper of the same Institute talks about Current Language Laboratory Techniques in TPNG. Another UNESCO member attached to Goroka Teachers' College, Dr. Arfin Johansen, gives a demonstration on Modern Audio-Visual Techniques in Language Teaching.

One of the most controversial papers will be given by David Lewis, Senior Lecturer at Port Moresby Teachers College on Cumulative Inadequacy in Oral English Skills in Papua-New Guinea. The Editor of KIVUNG develops a long-held belief of his in the importance of semantics in his Semantic Universals and Foreign Language Teaching. A spectacular achievement in the day-to-day teaching of English as a second language appears to have been accomplished by Peter Botsman, Head of the English Department of

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